

PYP GRADE 5 NEWSLETTER:

Unit Planner #3



“How We Express Ourselves”

Central Idea:

Ideas values and feelings can be expressed through reading, writing and the performance of literature.

The students will inquire into the following:

- how codes of moral behavior are expressed in various forms of literature
- how characters in literature are reflective of human traits
- how expression takes different forms

Language:

Writing, speaking, role playing and drama are among the many ways we express ourselves through language. Students will examine a variety of poetic forms in order to personally engage in writing their poetry. By the end of the planner, they will have created a collection of their own poems reflecting the different forms they have read and studied. Furthermore, they will also read a number of myths and fables in order to deepen their understanding of how characters in literature are reflective of human traits.

As part of the planner, students will be assessed on their written and oral presentation skills. Is the work neat in appearance? Does it demonstrate attention to details? Does the student take pride in their work?

Further, students will use the computer lab to develop and apply technology skills, as well as utilize the “Smart Board” and “Mobile Lab” (laptops at their desks) as a research and learning tool. Students will also learn to publish their work on their class blog.

Library:

Students will be introduced to fables, myths, fairytales and folktales and will compare and contrast story morals and outcomes. Students will also be working with the Dewey Decimal Classification System and will understand how nonfiction books are classified into different categories.

Key Concepts:

Relation, Reflection, Perspective

Student Profile and Attitudes:

Creativity, Appreciation, Confidence

Mathematics:

This planner, in Mathematics, students will continue to develop concepts with algebra using the order of operations. Students will learn to solve problems using multiplication and division with the use of variables. Further throughout the planner, students will continue the use of division and multiplication with both decimals and two digit divisors. Teaching will include the use of technology and the interactive smart board while relating lessons to real life scenarios.

Please visit *The Learning Site* at: www.harcourtschool.com for additional strategies to help your child.

Music:

In music class, students will be expressing themselves through singing and playing Carl Orff percussion instruments and recorders.

Through body movement, students learn to express themselves through moving, listening and analyzing a variety of musical expressions such as dynamics, tempo, nuances, timber and pitch. Students will understand how music can be illustrated in motion and colors and represented through characters by viewing Fantasia and Peter and the Wolf.

Art:

Students in grade five will be exploring female world artists, Kiki Kogelnik and Niki de St Phale while working on the second element of art: the color wheel. Students will explore the use of cool and warm colors as well as sculpture.

Physical Education:

In Physical Education, students will express themselves through movement composition activities. Students will be linking movements together and refining them to create a sequence of aesthetic movements such as gymnastic routines with jumps, rolls and balance. Students have additionally taken part in swimming lessons as a stand-alone activity.

Arabic:

في محور كيف نعبّر عن أنفسنا، سيعبّر المتعلّم عن أفكاره ومشاعره بطرق مختلفة وأساليب متنوّعة ويتعرّف إلى أنواع القصص من خلال دراسة قصّة خيالية، واقعيّة وخرافيّة. نشاطات عديدة ستجري في المكتبة والصف لتعزّز مفهوم القصّة لدى المتعلّم. في القواعد اللّغويّة والإملائيّة، سيدرس المتعلّم الفاعل والمفعول به في جميع حالاتهما، التّاء المفتوحة ودخول الأحرف (و- ف- ب- ل- ك) على الكلمات المبتدئة بـ "ال التعريف". في نهاية المحور سيتمّ عرض نتاج ما اكتسبه المتعلّمون بطرق فنيّة وأدبيّة خلاقة.